

Delancey C. Wu

Department of Psychology
University of Washington, Seattle
Seattle, WA 98195

Email: dcwu@uw.edu
Website: www.delanceycwu.com

EMPLOYMENT

University of Washington, Department of Psychology, Seattle, WA **Fall 2023 – Present**
Assistant Teaching Professor

EDUCATION

University of California, Santa Barbara, Santa Barbara, CA **2017 – 2023**

Ph.D. in Social Psychology

Department of Psychological and Brain Sciences

Degree emphases: Quantitative Methods in the Social Sciences (QMSS)

Certificate in College and University Teaching (CCUT)

Advisor: Nancy L. Collins, Ph.D.

Dissertation: “How Cultural Fit Determines What Support Behaviors Are Perceived as Responsive When Sharing Stressors and Good News”

Master of Arts in Psychological and Brain Sciences (2020)

Thesis: “Will I Be There for You? Affectionate Touch and Contextual Intimacy Can Influence Willingness to Sacrifice in Romantic Relationships”

Carnegie Mellon University, Pittsburgh, PA **2013 – 2017**

Bachelor of Science in Psychology and Decision Sciences with Honors

Social Psychology Concentration

Advisor: Brooke C. Feeney, Ph.D

Honors Thesis: *Can Affectionate Touch Increase Intrinsic and Altruistic Motivation to Sacrifice in Romantic Relationships?*

TEACHING

- **University of Washington, Seattle, WA**
Assistant Teaching Professor
 - PSYCH 209: Fundamentals in Psychological Research | Winter 2026, Spring 2025, Fall 2024, Fall 2023
 - PSYCH 345: Social Psychology | Fall 2025, Spring 2025, 2024
 - PSYCH 448: Close Relationships | Winter 2026, Fall 2025, Winter 2025, Fall 2024, Winter 2024, Fall 2023

- PSYCH 101: Introduction to Psychology | Winter 2025, Spring 2024, Winter 2024
- **University of California, Santa Barbara, Santa Barbara, CA**
 - Instructor of Record
 - PSY 10A: Research Methods in Psychological & Brain Science | Summer 2022
 - PSY 149: Close Relationships | Summer 2020, 2021 (Taught Remotely)
 - Teaching Assistantships
 - **Undergraduate lab courses:** PSY 120L: Advanced Research Methods in Psychological & Brain Sciences (Winter 2022), PSY 10A: Research Methods in Psychological & Brain Sciences (Fall 2021), PSY 1: Introduction to Psychology (Winter 2021 remotely), PSY 10B: Statistical Methods in Psychological & Brain Sciences (Winter 2019, Spring 2020 remotely), PSY 150L: Advanced Research Methods in Social Psychology (Fall 2018, 2019, 2020 remotely; lab instructor)
 - **Undergraduate lecture courses:** PSY 151: Adult Development and Aging (Spring 2022), PSY 140: Social Influence (Spring 2021 remotely), PSY 124: Educational Psychology (Winter 2020), PSY 148: Self and Identity (Summer 2019), PSY 149: Close Relationships (Spring 2019; Guest Lecture: Close Relationships: Nonverbal Communication)
- **Carnegie Mellon University, Pittsburgh, PA**
 - Teaching Assistantships
 - Research Methods in Social Psychology Spring 2016, Fall 2016
 - Cognitive Psychology Fall 2015
- **Teaching Awards**
 - Nominated for Academic Senate Outstanding Teaching Assistant Award, UCSB 2020 – 2021, 2021 – 2022
 - Nominated for Graduate Student Association Excellence in Teaching Award, UCSB Spring 2019, 2020
- **Advanced Teaching Training**
 - Five for Flourishing 2025 – Present
 - Accessibility Progress Over Perfection (POP) Working Group Summer 2024
 - Certificate in College & University Teaching (CCUT) Training 2019 – 2023
 - CITRAL Community of Practice (Coop) Fall 2022 – Winter 2023
 - for Graduate Students: Course Design for Equity
 - Summer Teaching Institute for Associates (STIA) Spring/Summer 2020
- **Mentoring**
 - Undergraduate Peer Tutors: Yifei Zhao, Chang Liu, Skylar Oh, Izzy O'Reilly, Hayley Solorzano, Matthew Nguyen, Zoe Manos, Ash Gothenquist, Tsz Kwan (Joyce) Lau, Salinna Siem, Sara Asrat, Macy Matheny, Frank Williams, Lexie Sychanthong, Eli-Allen White, Grace Kusol, Huiying Shen, Danyu Jiang, Emmanuel Boakye-Ansah, Sophie Haegele, Magic Chen
 - Psychology Undergraduate Mentoring Program (PUMP): Shantal De La Mora Ramos, Sarrah Khan
 - Undergraduate Directed Reading and Independent Research: Sonya Robertson, Hank Edmonds
 - Undergraduate Honors Thesis Students: Samantha Tellefsen, Max Yao, James Han
 - Undergraduate Research and Creative Activities (URCA) Grant, UCSB

- Student mentees: Andrea Chiha, Max Yao, James Han, Samantha Tellefsen
- UCSB Access Grads (Psychology Mentorship Program) Fall 2017 – Spring 2023
- UCSB Research Mentorship Program (RMP) Summer 2020
 - Received \$1000 stipend
 - RMP mentee: Aleksa Jarasunas

SERVICE

- Psychology Undergraduate Mentoring Program (PUMP), Co-Chair, UW Winter 2025 – Present
- Psychology Teaching & Learning Community Organizer, UW Winter 2025 – Present
- IARR Teaching Committee Fall 2024 – Present
- Aric Chandler Scholarship Selection Committee, Psychology, UW Fall 2025, 2024
- James Steele Scholarship Selection Committee, Psychology, UW Winter 2026, 2025
- Undergraduate Awards Committee, Psychology, UW Spring 2024
- Graduate Student Representative for Department News Committee, Psychological & Brain Sciences, UCSB Fall 2021 – Spring 2023
- Graduate Executive Committee, Psychological & Brain Sciences, UCSB Fall 2019 – Spring 2023
- Graduate Student Editor for PBS Inside Psychology Newsletter, UCSB Spring 2022
- Reviewer for The Love Consortium Underrepresented Scholar Travel Award for the 2022 Love Consortium Conference May – June 2022
- Organizer for Teaching Career Speaker Series, UCSB Fall 2021 – May 2022
- Teaching Assistant Advisory Program (TAAP) Member, UCSB Fall 2021 – Winter 2022
- Ad Hoc Reviewer: *Family Relations*, *Journal of Social and Personal Relationships*, *Journal of Personality and Social Psychology*, *Scientific Reports*

RESEARCH

Research Interests:

Maintenance in close relationships and how cultural values interact with relational processes

- Perceived responsiveness
- Social support
- Impact on relational and individual well-being outcomes

Publications:

Lawrie, S. & Wu, D.C. (*in press*). Cultural psychology as a foundational theme throughout Introduction to Psychology. In Totton R. R. & Sanderson, C.A. (Eds.), *Teaching Introduction to Psychology* (pp. 128-139). Elgar.

*Yao, M., **Wu, D.C.**, & Collins, N.L. (2022). Bicultural identity and social support seeking processes: The Effects of cultural priming among East Asian Americans. *Psi Chi Journal of Psychological Research*, 27(4), 256-268. <https://doi.org/10.24839/2325-7342.jn27.4.256>

Wu, D.C., Kim, H.S., & Collins, N.L. (2021). Perceived responsiveness across cultures: The role of cultural fit in social support use. *Social and Personality Psychology Compass*, e12634. <https://doi.org/10.1111/spc3.12634>

Wu, D.C., Kim, H.S., & Collins, N.L. (2021). Teaching & learning guide for: Perceived responsiveness across cultures: The role of cultural fit in social support use. *Social and Personality Psychology Compass*. <https://doi.org/10.1111/spc3.12645>

*Student-led paper

Preprints

Cachia, J.Y.A., Zhao, X., Lin, E., Hunter, J., **Wu, D.C.**, & De Freitas, J. (2025, November). *AI for proactive mental health: A longitudinal, multi-institutional trial* (Working paper 26-030). Harvard Business School. <https://www.hbs.edu/faculty/Pages/item.aspx?num=68111>

Under Review and In Preparation Publications:

Wu, D.C. & Lawrie, S. (*in prep*). Integrating cultural psychology into Introduction to Psychology: The perfect starting point.

Presentations:

Wu, D.C. (2024, February). *How Cultural Fit Determines What Behaviors Are Perceived as Responsive When Sharing Stressors and Good News*. Single paper symposium presented at Society for Personality and Social Psychology annual conference. San Diego, California.

Wu, D.C. (2023, February). *Cultural Variation in Perceiving Support Behaviors as Responsive*. Poster presented at Society for Personality and Social Psychology annual conference. Atlanta, Georgia.

Wu, D.C. (2022, December). *When does "I love you" mean I love you?: Cultural variation in perceived responsiveness*. Talk presented at UCSB Graduate Division's Lunch & Learn. Santa Barbara, California.

Wu, D.C. (2022, September). *Cultural Variation in Perceived Responsiveness of Support Behaviors and Its Impact on Well-being*. Talk presented at The Love Consortium Conference. Durham, North Carolina.

Wu, D.C., & Collins, N.L. (2022, July). *Cultural Variation in Perceiving Support Behaviors as Loving and Responsive*. Talk presented at IARR 2022 virtual conference. Presented Remotely.

Wu, D.C. (2022, February). *How Cultural Fit Shapes What Behaviors are Perceived as Responsive in Close Relationships*. Poster presented at Society for Personality and Social Psychology annual conference. Presented Remotely (initially planned for San Francisco, California).

- Wu, D.C.**, Harris, P.E., & Collins, N.L. (2021, July). *The effects of verbal support and affectionate touch on stress buffering and positive partner perceptions*. Talk presented at IARR 2021 virtual conference. Presented Remotely (initially planned for London, United Kingdom).
- Wu, D.C.**, Kane, H.S., Khan, C., Ford, M.B., Guichard, A.C., & Collins, N.L. (2021, February) *Perceived Responsiveness Regulates Support-seeking and Proximity-seeking Behavior in Response to Stress: An Attachment Theory Perspective*. Data blitz talk and poster presented at Society for Personality and Social Psychology annual conference. Presented Remotely.
- Wu, D.C.**, Harris, P.E., & Collins, N.L. (2020, February). *Turning a negative into a positive: The effects of verbal support and affectionate touch on stress buffering and relationship growth*. Talk presented at Society for Personality and Social Psychology annual conference. New Orleans, Louisiana.
- Wu, D.C.**, Jakubiak, B.K., Feeney, B.C., & Collins, N.L. (2019, June). *Gender Differences in How Affectionate Touch Promotes Willingness to Sacrifice*. Poster presented at the IARR Mini-Conference: Positive Action in Relationships. Ottawa, Canada.
- Wu, D.C.**, Jakubiak, B.K., Feeney, B.C., & Collins, N.L. (2019, February). *Can Affectionate Touch and Intimacy Level Influence Willingness to Sacrifice?*. Poster presented at Society for Personality and Social Psychology annual conference. Portland, Oregon.
- Jakubiak, B. K., Feeney, B. C., & **Wu, D. C.** (2018, March). *Hand-in-Hand Combat: The Benefits of Affectionate Touch During Couple Conflict*. Poster presented at Society for Personality and Social Psychology annual conference. Atlanta, Georgia.
- Wu, D.C.** (2017, May). *Can Affectionate Touch Increase Intrinsic and Altruistic Motivation to Sacrifice in Romantic Relationships?* Paper presented at Meeting of the Minds annual Carnegie Mellon University undergraduate research symposium. Pittsburgh, Pennsylvania.

Grants:

- Graduate Student Research Grant to Advance the Science of Love, The Love Consortium (Funded by the John Templeton Foundation)- \$10,000 (2021-2022)
- Small Undergraduate Research Grant, Carnegie Mellon University - \$1000 (2015-2016)

Fellowships and Awards:

- Charles G. McClintock Graduate Fellowship in Social Psychology (2023)
- University of California President's Year Dissertation Fellowship (2022-2023)
- Graduate Travel Award, 2020 SPSP Convention (February 2020)
- Graduate Student Scholarship, Workshop on the Science of Love (June 2019), funded by the John Templeton Foundation
- Methods U Statistics Workshop Scholarship, UCSB (2018)
- UC Regents Fellowship (2017 – 2018)
- Phi Beta Kappa (2017)
- Psi Chi Honor Society (2017)
- Dietrich Honors Fellowship, Carnegie Mellon University - \$1000 (2016 – 2017)

Society Memberships:

- Society for the Teaching of Psychology (STP)
- International Association for Relationship Research (IARR)
- Society for Personality and Social Psychology (SPSP)
- Association for Psychological Science (APS)
- American Psychological Association (APA) - Society for the Teaching of Psychology (Division 2), Society for Personality and Social Psychology (Division 8)

Research Skills and Software Proficiency:

- R: The R Project for Statistical Computing
- SPSS Statistics
- AMOS Structural Equation Modeling Software
- Mplus
- Observational coding of written and qualitative video data
- Linguistic Inquiry and Word Count (LIWC)