

Delancey C. Wu

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EMPLOYMENT

University of Washington, Department of Psychology, Seattle, WA **Fall 2023 – Present**
Assistant Teaching Professor

EDUCATION

University of California, Santa Barbara, Santa Barbara, CA **2017 – 2023**
Ph.D. in Social Psychology
Department of Psychological and Brain Sciences
Degree emphases: Quantitative Methods in the Social Sciences (QMSS)
Certificate in College and University Teaching (CCUT)
Advisor: Nancy L. Collins, Ph.D.

Master of Arts in Psychological and Brain Sciences (2020)
Thesis: “Will I Be There for You? Affectionate Touch and Contextual Intimacy Can Influence Willingness to Sacrifice in Romantic Relationships”

Carnegie Mellon University, Pittsburgh, PA **2013 – 2017**
Bachelor of Science in Psychology and Decision Sciences with Honors
Social Psychology Concentration
Advisor: Brooke C. Feeney, Ph.D.
Honors Thesis: *Can Affectionate Touch Increase Intrinsic and Altruistic Motivation to Sacrifice in Romantic Relationships?*

TEACHING

- **University of Washington, Seattle, WA**
Assistant Teaching Professor
 - PSYCH 209: Fundamentals in Psychological Research | Fall 2023
 - PSYCH 448: Close Relationships | Fall 2023, Winter 2024
 - PSYCH 101: Introduction to Psychology | Winter 2024, Spring 2024
 - PSYCH 345: Social Psychology | Spring 2024
- **University of California, Santa Barbara, Santa Barbara, CA**
Instructor of Record
 - PSY 10A: Research Methods in Psychological & Brain Science | Summer 2022

- PSY 149: Close Relationships | Summer 2020, 2021 (Taught Remotely)
- Teaching Assistantships
- **Undergraduate lab courses:** PSY 120L: Advanced Research Methods in Psychological & Brain Sciences (Winter 2022), PSY 10A: Research Methods in Psychological & Brain Sciences (Fall 2021), PSY 1: Introduction to Psychology (Winter 2021 remotely), PSY 10B: Statistical Methods in Psychological & Brain Sciences (Winter 2019, Spring 2020 remotely), PSY 150L: Advanced Research Methods in Social Psychology (Fall 2018, 2019, 2020 remotely; lab instructor)
 - **Undergraduate lecture courses:** PSY 151: Adult Development and Aging (Spring 2022), PSY 140: Social Influence (Spring 2021 remotely), PSY 124: Educational Psychology (Winter 2020), PSY 148: Self and Identity (Summer 2019), PSY 149: Close Relationships (Spring 2019; Guest Lecture: Close Relationships: Nonverbal Communication)
- **Carnegie Mellon University, Pittsburgh, PA**
- Teaching Assistantships
- Research Methods in Social Psychology Spring 2016, Fall 2016
 - Cognitive Psychology Fall 2015
- **Teaching Awards**
- Nominated for Academic Senate Outstanding Teaching Assistant Award, UCSB 2020 – 2021, 2021 – 2022
 - Nominated for Graduate Student Association Excellence in Teaching Award, UCSB Spring 2019, 2020
- **Advanced Teaching Training**
- Certificate in College & University Teaching (CCUT) Training 2019 – 2023
 - Degree emphasis for demonstrating competency and experience for teaching at the college and university level
 - Requirements: TA training, completing a course on college-level pedagogy, completing an activity designed to improve teaching with technology, teaching a course as an Instructor of Record, and submitting a final teaching portfolio reflecting the previous requirements
 - CITRAL Community of Practice (CooP) Fall 2022 – Winter 2023
for Graduate Students: Course Design for Equity
 - Series of workshops that meet three times per quarter
 - Teach instructors best practices for fostering an environment of inclusivity and equity among students via reading articles and discussions among CITRAL members
 - Discuss with other graduate students about their perspectives on how to promote inclusivity, equity, and diversity in their classes
 - Summer Teaching Institute for Associates (STIA) Spring/Summer 2020
 - 4-month program designed to train graduate students as Instructor of Record to design and teach summer courses
 - Three modules on planning the course, teaching and assessment, and mentoring with other STIA students and faculty members
- **Mentoring**
- Undergraduate Peer Tutors: Eli-Allen White, Grace Kusol, Huiying Shen, Danyu Jiang, Emmanuel Boakye-Ansah, Sophie Haegele, Magic Chen

- Undergraduate Directed Reading and Independent Research: Hank Edmonds
- Undergraduate Honors Thesis Students: Samantha Tellefsen, Max Yao, James Han
- Undergraduate Research and Creative Activities (URCA) Grant, UCSB
 - Student mentees: Andrea Chiha, Max Yao, James Han, Samantha Tellefsen
- UCSB Access Grads (Psychology Mentorship Program) Fall 2017 – Spring 2023
- UCSB Research Mentorship Program (RMP) Summer 2020
 - Received \$1000 stipend
 - RMP mentee: Aleksa Jarasunas

SERVICE

- Undergraduate Awards Committee, Psychology, UW Spring 2024
- Graduate Student Representative for Department News Committee, Psychological & Brain Sciences, UCSB Fall 2021 – Spring 2023
- Graduate Executive Committee, Psychological & Brain Sciences, UCSB Fall 2019 – Spring 2023
- Graduate Student Editor for PBS Inside Psychology Newsletter, UCSB Spring 2022
- Reviewer for The Love Consortium Underrepresented Scholar Travel Award for the 2022 Love Consortium Conference May-June 2022
- Organizer for Teaching Career Speaker Series, UCSB Fall 2021 – May 2022
- Teaching Assistant Advisory Program (TAAP) Member, UCSB Fall 2021 – Winter 2022
- Ad Hoc Reviewer, *Journal of Social and Personal Relationships*, *Journal of Personality and Social Psychology*, *Scientific Reports*

RESEARCH

Research Interests:

Maintenance in close relationships and how cultural values interact with relational processes

- Perceived responsiveness
- Social support
- Impact on relational and individual well-being outcomes

Publications:

*Yao, M., **Wu, D.C.**, & Collins, N.L. (2022). Bicultural identity and social support seeking processes: The Effects of cultural priming among East Asian Americans. *Psi Chi Journal of Psychological Research*, 27(4), 256-268. <https://doi.org/10.24839/2325-7342.jn27.4.256>

Wu, D.C., Kim, H.S., & Collins, N.L. (2021). Perceived responsiveness across cultures: The role of cultural fit in social support use. *Social and Personality Psychology Compass*, e12634. <https://doi.org/10.1111/spc3.12634>

Wu, D.C., Kim, H.S., & Collins, N.L. (2021). Teaching & learning guide for: Perceived responsiveness across cultures: The role of cultural fit in social support use. *Social and Personality Psychology Compass*. <https://doi.org/10.1111/spc3.12645>

*Student-led paper

Presentations:

Wu, D.C. (2024, February). *How Cultural Fit Determines What Behaviors Are Perceived as Responsive When Sharing Stressors and Good News*. Single paper symposium to be presented at Society for Personality and Social Psychology annual conference. San Diego, California.

Wu, D.C. (2023, February). *Cultural Variation in Perceiving Support Behaviors as Responsive*. Poster presented at Society for Personality and Social Psychology annual conference. Atlanta, Georgia.

Wu, D.C. (2022, December). *When does "I love you" mean I love you?: Cultural variation in perceived responsiveness*. Talk presented at UCSB Graduate Division's Lunch & Learn. Santa Barbara, California.

Wu, D.C. (2022, September). *Cultural Variation in Perceived Responsiveness of Support Behaviors and Its Impact on Well-being*. Talk presented at The Love Consortium Conference. Durham, North Carolina.

Wu, D.C., & Collins, N.L. (2022, July). *Cultural Variation in Perceiving Support Behaviors as Loving and Responsive*. Talk presented at IARR 2022 virtual conference. Presented Remotely.

Wu, D.C. (2022, February). *How Cultural Fit Shapes What Behaviors are Perceived as Responsive in Close Relationships*. Poster presented at Society for Personality and Social Psychology annual conference. Presented Remotely (initially planned for San Francisco, California).

Wu, D.C., Harris, P.E., & Collins, N.L. (2021, July). *The effects of verbal support and affectionate touch on stress buffering and positive partner perceptions*. Talk presented at IARR 2021 virtual conference. Presented Remotely (initially planned for London, United Kingdom).

Wu, D.C., Kane, H.S., Khan, C., Ford, M.B., Guichard, A.C., & Collins, N.L. (2021, February) *Perceived Responsiveness Regulates Support-seeking and Proximity-seeking Behavior in Response to Stress: An Attachment Theory Perspective*. Data blitz talk and poster presented at Society for Personality and Social Psychology annual conference. Presented Remotely.

Wu, D.C., Harris, P.E., & Collins, N.L. (2020, February). *Turning a negative into a positive: The effects of verbal support and affectionate touch on stress buffering and relationship growth*. Talk presented at Society for Personality and Social Psychology annual conference. New Orleans, Louisiana.

Wu, D.C., Jakubiak, B.K., Feeney, B.C., & Collins, N.L. (2019, June). *Gender Differences in How Affectionate Touch Promotes Willingness to Sacrifice*. Poster presented at the IARR Mini-Conference: Positive Action in Relationships. Ottawa, Canada.

Wu, D.C., Jakubiak, B.K., Feeney, B.C., & Collins, N.L. (2019, February). *Can Affectionate Touch and Intimacy Level Influence Willingness to Sacrifice?*. Poster presented at Society for Personality and Social Psychology annual conference. Portland, Oregon.

Jakubiak, B. K., Feeney, B. C., & **Wu, D. C.** (2018, March). *Hand-in-Hand Combat: The Benefits of Affectionate Touch During Couple Conflict*. Poster presented at Society for Personality and Social Psychology annual conference. Atlanta, Georgia.

Wu, D.C. (2017, May). *Can Affectionate Touch Increase Intrinsic and Altruistic Motivation to Sacrifice in Romantic Relationships?* Paper presented at Meeting of the Minds annual Carnegie Mellon University undergraduate research symposium. Pittsburgh, Pennsylvania.

Grants:

- Graduate Student Research Grant to Advance the Science of Love, The Love Consortium (Funded by the John Templeton Foundation)- \$10,000 (2021-2022)
- Small Undergraduate Research Grant, Carnegie Mellon University - \$1000 (2015-2016)

Fellowships and Awards:

- Charles G. McClintock Graduate Fellowship in Social Psychology (2023)
- University of California President's Year Dissertation Fellowship (2022-2023)
- Graduate Travel Award, 2020 SPSP Convention (February 2020)
- Graduate Student Scholarship, Workshop on the Science of Love (June 2019), funded by the John Templeton Foundation
- Methods U Statistics Workshop Scholarship, UCSB (2018)
- UC Regents Fellowship (2017 – 2018)
- Phi Beta Kappa (2017)
- Psi Chi Honor Society (2017)
- Dietrich Honors Fellowship, Carnegie Mellon University - \$1000 (2016 – 2017)

Society Memberships:

- Society for the Teaching of Psychology (STP)
- International Association for Relationship Research (IARR)
- Society for Personality and Social Psychology (SPSP)
- Association for Psychological Science (APS)
- American Psychological Association (APA) - Society for the Teaching of Psychology (Division 2), Society for Personality and Social Psychology (Division 8)

Research Skills and Software Proficiency:

- R: The R Project for Statistical Computing

- SPSS Statistics
- AMOS Structural Equation Modeling Software
- Mplus
- Observational coding of written and qualitative video data
- Linguistic Inquiry and Word Count (LIWC)